

LANG 1413 – Advanced Putonghua for Non-Chinese Language Background Students

School:	Center for Language Education
Subject Area:	Language
Course Credit:	3
Instructor:	TBC
Pre-requisite/co-requisite:	Nil

Notes:

- The syllabi provided here is for reference only and may be subject to changes and adjustments as determined by the course instructors.

LANG 1413: Advanced Putonghua for Non-Chinese Language Background Students

1. Course Information

LANG 1413, a three-credit, one semester common core course, targets non-Chinese language background students with an intermediate level of Putonghua proficiency and language knowledge. After completing this course, students' listening and speaking skills will be further enhanced, and they will be able to handle a wide range of discourse with nearly full linguistic control and communicate effectively on complex topics relating to life, study and work.

2. Pre-requisites

N/A

3. Aims of the course: Course Intended Learning Outcomes (CILOs) and Sub-competencies

Broad Competencies	Sub-competencies	CILOs You can
Communication	CM01 Language accuracy and form CM02 Language meaning CM03 Language use CM04 Mode of communication	1. Understand complicated conversations or speeches involving formal and informal topics, understand the true intentions of the speaker accurately, and the culture involved in the conversation or speech factor. 2. Use appropriate vocabulary and complex sentence structures to vividly describe events and scenes in detail, engage in fluent discussions and simple negotiations, express personal opinions thoroughly, and articulate thoughts precisely 3. Demonstrate the ability of using varied mode of communication and expression.
Problem Solving	PS02 Application of critical thinking PS03 Evaluation of information and sources	4. Analyze the structure of language materials, accurately understand the content, extract the main arguments and information, guess the meaning of words, infer hidden meaning through the context, and understand the cultural factors involved. 5. Identify relevant sources or information, analyze and critically synthesize information from sources, and evaluate the quality of information and sources and provide evidence-based arguments.
Social Responsibility	SR02 Collaboration	6. Demonstrate the ability to work collaboratively and effectively in teams.

Course Description & Syllabus

	SR03 Cultural awareness	7. Show the understanding of the importance of cross-cultural awareness
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4. Course assessment

Graded Assessment	Weighting	CILOs	Sub-Competencies	CAs
Oral assessment (individual)	15%	1, 2, 4, 7	CM01, CM02, CM03 PS02 SR03	SL, CO, SU
Oral assessment (Small group)	20%	1, 2, 4, 5, 6, 7	CM01, CM02, CM03 PS02, PS03 SR02, SR03	SL, SU, IN
Mid-term written test on listening (15%) and grammar (15%)	30%	1, 2, 4		N/A
Self-directed learning: Canvas quizzes (10%)	10%	1, 2, 4, 5, 7		NA
Self-directed learning: A ChatGPT-based self-directed learning task in differentiating Chinese near-Synonyms (15%)	15%	1, 2, 4, 5, 6, 7	CM01, CM02, CM03 PS02, PS03 SR02, SR03	EL, SL, SU,
iPeer	5%	6, 7		NA
Learning engagement	5%	1, 2, 3, 4, 5, 6		NA

5. Course content

Week	Units	Topics
1	Module One: Topic-oriented learning	The popularity of studying abroad
2		The different ways of learning Chinese characters
3		Job hunting of young people
4		Lifestyles of Chinese people
5		Regional culture and identity
6		Interpersonal relationship in China
7-8	Revision and Mid-term Assessment	
9	Module Two: A Mini forum on essential issues	Cyber violence and freedom of speech
10		Economic development and environmental protection
11		Technological progress and personal privacy
12		Chinese catchwords and gender equality
13	Final Assessment	

Late submission Policy

To ensure fairness for students who submit assignments on time, a penalty for late submission is listed as follows:

- Late submission within 12 hours, 25% penalty will be applied.
- Late submission between 12 to 24 hours, 50% penalty will be applied.
- Late submission for more than 24 hours will not be accepted.

Required Texts and Materials

All learning materials are accessible on Canvas site.

Additional resources: Chih-p'ing Chou, Jincheng Liu and Xin Zou (2019) *Eyes on China*, An Intermediate-Advanced Reader of Modern Chinese, Princeton University Press.

Course AI Policy

The use of Generative AI in project is permitted with proper acknowledgement and will NOT be contributed to the students' work.

Academic Integrity

Students are expected to adhere to the university's academic integrity policy. Students are expected to uphold HKUST's Academic Honor Code and to maintain the highest standards of academic integrity. The University has zero tolerance of academic misconduct. Please refer to [Academic Integrity | HKUST - Academic Registry](#) for the University's definition of plagiarism and ways to avoid cheating and plagiarism.

