

LANG 1133 – Cantonese for Chinese Language Background Students I

School:	Center for Language Education
Subject Area:	Language
Course Credit:	3
Instructor:	TBC
Pre-requisite/co-requisite:	Nil

Notes:

- The syllabi provided here is for reference only and may be subject to changes and adjustments as determined by the course instructors.

LANG 1133 Cantonese for Chinese Language Background Students I

1. Course Information: LANG 1133 is a credit-bearing Cantonese elective course for UST undergraduates of Chinese language background. It equips students with Cantonese communicative competence necessary for living and net-working in Hong Kong, thus facilitating their smooth integration into the local community. The learning activities involve developing students' listening and speaking skills in an attempt to build learners' confidence and fluency in using Cantonese for daily communication. Students attend three hours of class and complete up to six hours of out-of-class work, per week. The course is offered in Fall and Spring semesters.

2. Pre-requisites: LANG 1133 is open to UST undergraduates of Chinese language background (including exchange students) and for complete beginners only. This course is restricted to students with Chinese language backgrounds but have no prior knowledge in the Cantonese dialect. No pre-requisites and co-requisites are required.

3. Aims of the course: Intended Learning Outcomes

1. Knowledge and Content Related	You can: <ul style="list-style-type: none">a. acquire knowledge of the Cantonese phonological and tonal systemsb. demonstrate interest in and appreciation of Cantonese culture, and show cross-cultural awareness
2. Academic Skills and Competencies	You can: <ul style="list-style-type: none">a. achieve basic communicative tasks in listening and speaking on the topics or conversations closely related to personal and school contexts for daily and social interactionsb. understand basic Cantonese grammar for effective oral communicationc. recognize differences between Cantonese and Putonghua in lexical and syntactic choice

4. Course assessment

Assessment	Weighting	ILOs
Listening: In-class listening comprehension (30 minutes)	15%	1. a, b 2. a, b, c
Speaking: In-class speech (1.5 minutes, individual)	20%	1. a 2. a, b, c
Project Writing: Group research project topic, outline and report (2000-2500 Chinese words, topic - an aspect of Hong Kong culture)	15%	1. a, b 2. a, b, c
Project presentation---Listening & Speaking: In-class group research project presentation, Q & A session	10%	1. a, b 2. a, b, c
Peer evaluation for group project by students via iPeer	5%	
Listening & Speaking: Part 1: In-class speech (1 minute, individual) Part 2: Dialogue with instructor (2 minutes, individual)	30%	1. a, b 2. a, b, c
Learning Tasks---Listening & Speaking: Online contributions via Canvas discussions	5%	1. a, b 2. a, b, c

5. Course Content

Week	Topics
1	Greeting and getting to know each other
2	Talking about self and others
3	Asking for and giving personal information
4	Going places
5	Telling the time and date
6	Talking about schedules and timetables
7	Making appointments
8	Exchanging phone numbers and making phone calls
9	Ordering food and drinks
10	Talking about likes, dislikes, interests and hobbies
11	Asking for prices and bargaining
12	Basic knowledge of Cantonese Phonology Introduction to common Cantonese slang
13	Recognizing frequently used Chinese characters and phrases Knowing the differences between Cantonese and Putonghua in lexical and syntactic choice