

LANG 1130 – Cantonese for Non-Chinese Language Background Students I

School:	Center for Language Education
Subject Area:	Language
Course Credit:	3
Instructor:	TBC
Pre-requisite/co-requisite:	Nil

Notes:

- The syllabi provided here is for reference only and may be subject to changes and adjustments as determined by the course instructors.

LANG 1130 Cantonese for Non-Chinese Language Background Students I

1. Course Information: LANG 1130 is a credit-bearing Cantonese elective course for UST undergraduates of non-Chinese speaking background. It will equip students with the Cantonese proficiency and communication competence necessary for living and networking in Hong Kong, thus facilitating their smooth integration into the local community. The learning activities involve developing students' listening and speaking skills in an attempt to build learners' confidence and fluency in using Cantonese for daily communication. Students attend three hours of class and complete up to six hours of out-of-class work, per week. The course is offered in Fall and Spring semesters.

2. Pre-requisites: LANG 1130 is open to UST undergraduates of non-Chinese speaking background (including exchange students) and for complete beginners only. No pre-requisites and co-requisites are required.

3. Aims of the course: Intended Learning Outcomes

1. Knowledge and Content Related	You can: <ul style="list-style-type: none">a. acquire knowledge of the Cantonese phonological and tonal systemsb. demonstrate interest in and appreciation of Cantonese culture, and show cross-cultural awareness
2. Academic Skills and Competencies	You can: <ul style="list-style-type: none">a. achieve basic communicative tasks in listening and speaking on the topics or conversations closely related to personal and school contexts for daily and social interactionsb. understand basic Cantonese grammar for effective oral communicationc. use a range of Cantonese vocabulary and simple colloquial expressions appropriately

4. Course assessment

Assessment	Weighting	ILOs
Listening: In-class listening comprehension	15%	1. a, b 2. a, b, c
Speaking: In-class speech (1.5 minutes, individual)	20%	1. a, b 2. a, b, c
Project Writing: Individual research project topic, outline and report (1000 English words, topic - an aspect of Hong Kong culture)	15%	1. a, b 2. a, b, c
Listening & Speaking: Part 1: In-class speech (1.5 minutes, individual) Part 2: Dialogue with instructor (1.5 minutes, individual)	30%	1. a, b 2. a, b, c
Learning Tasks---Listening & Speaking: (group project: in-class role-play and Q & A session)	10%	1. a, b 2. a, b, c
Peer evaluation for group project by students via iPeer	5%	
Learning Tasks---Listening & Speaking: Online contributions via Canvas discussions	5%	1. a, b 2. a, b, c

5. Course Content

Week	Topics
1	Greeting and getting to know each other
2	Talking about self and others
3	Asking for and giving personal information
4	Ordering food and drinks
5	Telling the time and date
6	Talking about schedules and timetables
7	Making appointments
8	Going places
9	Talking about likes, dislikes, interests and hobbies
10	Asking for prices and bargaining
11	Exchanging phone numbers and making phone calls
12	Basic knowledge of Cantonese Phonology
13	Recognizing frequently used Chinese characters and phrases